EDUCATION/POLICY COMMITTEE MEETING

Monday, October 5, 2020 5:30 P.M.

NLSD Media YouTube Channel

	Committee I	Mem	bers	Remaining Meeting Dates
	Gale Husack - Chairperson		Jennifer Butz	November 2
X	Michele Martineau. - Co-Chair	X	David Hauser	
X	Michelle Heckman	X	Eric Hill	
	Robert Keegan, Jr.		Gene Marks	
X	Matt Link	X	Scott Pyne	
X	Tania Stoker	X	James Schnyderite	
X	Jill Chamberlain	X	Robert Vlasaty	
X	Michele Dotta	X	Tim Weaber	

Also in attendance: Gary Fedorcha, Scott Gerould

Minutes

FDUCATION

EDUCATION
Review of Parent/Guardian Feedback (Mr. Link)
□ Survey Results
660 total responses (44% of district enrollment)
Mr. Link explained the district-wide data on these slides and then
each building principal discussed their takeaways
District-wide question about whether or not there have beer
increased S2SS and mental health reports. Response was
that we have had a low frequency of reports this year and
most were not mental health concerns.
■ Building level reports

^{***} This committee meeting is being recorded. The recording will be posted on YouTube***

PE - N	/lr. Sch	nyderite -
	Navig	ating technology - Created technology how-to
	videos	s for families
	Time 1	for school work - Streamline educational
	praction	ces with the help of I4TL
SE - N	/lr. Pyn	e -
	Areas	of Strength:
		Virtual families gave overwhelmingly positive
		responses.
		Parents consistently offered statements of
		solidarity and recognized that the faculty and
		staff are very much sharing in this struggle with
		them.
		Responses on improvement from last year
		were near 80%.
		Responses on principal and teacher
		communication were highly positive, indicating
		we are communicating the right amount.
_	T-1	
4		ways for improvement:
	–	A common concern raised in the comments
		portions was that students lacked motivation to
	П	complete work at home. We have been working with families where this
	_	is a particularly an obvious concern to develop
		work routines and positive reinforcement
		systems to mirror those that prove successful
		in the school environment. In addition, the
		school wide positive behavior support team is
		placing an emphasis on pride in work and
		assumption of responsibility as key areas to
		reinforce and we are building plans around
		that.
		Another concern that emerged as an area of
		frustration is the challenges of navigating
		multiple tabs while completing work. To help
		resolve this we are putting together materials
		to be sent and kept at home to allow for
		students to reference while completing work in
		the virtual environment.

		The final issue, for which we are continuing to seek solutions, is the difficulty for parents to check student work across platforms when they get home, ensuring their child did as they were supposed to. We have condensed areas and clicks much since spring but have yet to find a solution that is "single stop". We will continue to work through this.
		namberlain - ve Themes: Communication – parents are satisfied with the amount of communication from the district to the faculty Improvement from the spring Correct amount of work Entering a safe environment
		Concern: For both parents/students struggling to maintain a schedule at home, focusing on work and lack of motivation. More virtual/live streaming
		Continue to work with the families who are struggling, Mrs. Brown, the faculty and staff. Continue to share with parents their students schedule of classes, reinforce the use of PowerSchool. Bring students back from full virtual to at least hybrid as needed. Oct. 12 training for staff on webcam/live streaming
0	"Impro appro strugg contac	saty - ts' and Students' "Struggles" and evements" were comparatively similar where eximately ½ of them stated that there were no eles or improvements necessary. I have been ested by many parents supporting our efforts and ecisions for this school year.

- ☐ However, the struggles/improvements that were identified were more live instruction and communication/help from their teachers. We have planned for Professional Development and Support through our Google Teams and I4TL.
- ☐ Since the beginning of the school year I have seen a trend increasing students opting for Virtual (Hybrid 78% Virtual 22%) about 5 per week. I believe that we will be closer to 75/25% Hybrid /Virtual split soon.

	POLICY
Title IX Upda	ates (Dr. Stoker)
Policy	/ #103 - Discrimination/Title IX Sexual Harassment Affecting
<u>Stude</u>	<u>ents</u>
ū	Dr. Stoker explained the annotated and marked-up items in the policy.
	The board members on the committee recommended the policy goes to the October 12th Board agenda for first reading.
Policy	/ #104 - Discrimination/Title IX Sexual Harassment Affecting Staff
	Dr. Stoker explained the annotated and marked-up items in the
	policy and also highlighted this policy is for employees, not students.
	The board members on the committee recommended the policy
	goes to the October 12th Board agenda for first reading.
Policy	<u>/ #247 - Hazing</u>
ū	Dr. Stoker explained the annotated and marked-up items in the policy.
	The board members on the committee recommended the policy
	goes to the October 12th Board agenda for first reading
□ Policy	/ #249 - Bullying/Cyberbullying
•	Dr. Stoker explained the annotated and marked-up items in the policy.
	The board members on the committee recommended the policy
	goes to the October 12th Board agenda for first reading
□ Polic\	/ #317.1 - Educator Misconduct
=	Dr. Stoker explained the annotated and marked-up items in the
	policy.

	The board members on the committee recommended the policy
	goes to the October 12th Board agenda for first reading
Policy	#824 - Maintaining Professional Adult/Student Boundaries
	Dr. Stoker explained the annotated and marked-up items in the
	policy.
	The board members on the committee recommended the policy
	goes to the October 12th Board agenda for first reading

Next meeting is tentatively scheduled for Monday, November 2, 2020 at 5:30 p.m.