## **Teacher Retirements 2019!**

By Brittney Diehl, Dean Frear the III, and Jasmine Silvestri Eighth and Seventh Grade Barkers

Mr. Hicks, Mr. Hluschak, and Mrs. Haab are all retiring this year with a combined service of a little under eighty years at Northern Lehigh. Each Bulldog Barker, Brittney Diehl, Jasmine Silvestri, and Dean Frear III, took the time Mr. Hicks was a teacher for thirty-seven and a half years. Those years were spent at Bethlehem, Northwestern, and Northern Lehigh. He taught Tech Ed, metal shop, wood shop, and so much more. He will not miss his daily routine of coming to school and having somewhere to be. He said he is going to love his time having his cup of coffee in the



to interview each teacher and write articles to showcase their years teaching as a whole. With all the blood, sweat, and tears that they put into their jobs, let us all bid all those retiring teachers a proper Northern Lehigh farewell!

morning and watching the Weather Channel before doing activities he planned and decided to accomplish for the day. Fishing, hunting, and traveling the United States are some of those activities. To Mr. Hicks, retirement also means spending time with his children,

parents, and grandson as well as a grandchild on the way. He plans to get a lot of work done around the house that didn't get done for thirty-seven and a half years. Aside from that, Mr. Hicks coached softball for thirteen of those thirty-seven years and speaks of how much he will miss, not the game and the "insanity" the most, but the girls and the bonds he made from coaching. He plans to use the curriculum he taught to his students when working in his personal wood shop. As for the remainder of his time, he plans to just relax. It's hard to believe that we won't have Mr. Hicks in our school anymore, however, his personality and the knowledge he taught us will stay with us forever.



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## Senior Citizen Prom 2019!

#### By Brittney Diehl and Giana Rosario

Eighth, Almost Ninth Grade Barkers

The Senior Citizen Prom was a promenade like no other for the seniors that came and the National Junior Honor Society candidates, now members, that hosted the gala. Hours and hours of preparation went on before

and the day of the big event. A group of performers that included our middle school National Junior Honor Society members as well as a few students form the Northern Lehigh School High rocked the night away with their skills at playing their choice of instrument while a piano soloist played classical music. With the DI picking out of the some "oldies but good-

ies", everyone danced until their feet fell off. The food committee made, assembled, and served all the delicious food of the night while the entertainment committee made announcements and helped organize activities during the Prom. Every attendant there waited anxiously to see if they won a cake in the cakewalk and others balked at the pirate magician, our main entertainment act of the night, wondering exactly how he did it. From the twinkle lights to the finest details of the it was a night they would never forget. And what a night it turned out to be! After months of anxious preparing, the Prom had finally came together. Before the event, the members of National Junior Honor Society worked countless hours selling and baking nearly 600 pumpkin rolls to raise money for it. The members had a month to sell as



tablecloths, we made the senior citizens feel as though they were, somewhat, reliving their very own prom night. As for the now members of National Junior Honor Society,

pumpkin rolls as they could, and did thev well. We raised enough money make the most special project of the year unforgettable and, although the work was strenuous, it was definitely worth it. Overall, the Senior Prom

m a n y

was a night to look back upon, and every single National Junior Honor Society members will do so joyfully.



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# The Hunger Games Field Day

#### By Kaitlyn Stock

Seventh-Grade Barker

Over the course of May, 7th grade students have been reading The Hunger Games by Suzanne Collins. After we finished the book,

we were rewarded with some Hunger Games themed

events. Students seem to enjoy the activities that Mrs. Dunham and Mrs. Bailey spent hours plan-

some of the activities we did.

Day

1: Classes took survival quizzes, scenario quizzes,

and played Wii archery to get our Gamemakers' score. It was an enjoyable day to say the least, since we got to stay inside.

Day 2: Archery Addictions came! We shot at a target with real arrows this time. Some people did really good, scoring over 20 points with 6 arrows, while others were lucky to get a few points.

Overall, it was pretty nice to get out of our classrooms and go to the gym.

Day 3: We did the activities "Lean on Me" and "Peeta Roll." Lean on me was a three legged race. For some people, it went

Dunham just couldn't stop laughing. We all had a good time that day.

Day 4: Before we could crown the victors for each class based on scores, we had two more activities to complete. The first one was Tracker Jacker Sting. 4 students were the Tracker Jackers, 4 students were the healing leaves, and

> everyone else was trying to avoid the Tracker Jackers. It is basically a version of tag.

The other event was Nightlock. All three tributes were rushing to the center, grabbing fake food. But you could also go

to the on of the others pile and place Nightlock or take their food. When time runs out, you count up your food. Each Nightlock you have is -1 for your total. There were also medicine kits (First-Aid) and Neosporin that could be used to help

with the Tracker Jacker Sting! And that's it! The winners from each class have been selected and the games are over. I'm glad we got to do this. Most students enjoyed it. Year after year, I hope 7th graders will have just as good of an experience as I had.



very smoothly. For others, well, not so much. We had people falling, dragging, crawling. It was hilarious. Then, Mrs. Dunham started recording us. She just couldn't stop laughing.

The Peeta Roll was just flipping a tire to one cone and rolling it back. Students had a lot of fun with that one. Once again, Mrs.

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# Sri Lanka Bombings

**By Brittney Diehl** *Eighth-Grade Barker* 

Easter, defined by Merriam-

Webster, is a feast that commemorates Christ's resurrection. Although many families celebrated this holiday with joy, on Easter Sunday in 2019, three churches and three hotels were bombed by a Buddhist mob, looking to target Muslims. Two-hundred fifty-eight lives were lost that day, quite ironic when this holiday was meant to remember Hurrection. From domestic

hundred fifty-eight lives were lost that day, quite ironic when this holiday was meant to remember His resurrection. From domestic responses to religious leaders speaking out about this terrible event, it seemed that the whole world had something to say. Although the world had so much to say, there were also helpful actions sent to support those in need. The Unit-

ed States and Japan send billions of dollars in aid to Sri Lanka to try to rebuild not only the buildings that crumbled, but also the



hearts that were smashed into pieces from the losses of that day.

Despite those attempting to fix that broken town, the damage it did to those residents of Sri Lanka will never fully repair. So will have external wounds, scars that will never go away. However, there is even more painful scars

internally, those marks will brand their heart for the rest of their lives. This leaves us to question ethics and moral code of society

currently. Today, we are told to fear certain groups, that stereotypes are something to take into consideration and to avoid those based on their appearance. Yet, everyone living and breathing on this Earth is subjected to just as much danger and another. Anyone can turn on

anyone, everyone has a target on their backs. Due to these unfortunate circumstances that define our world, all of us on this planet have to take a step to try and form a greater good, rather than take step toward a worse world.

## What is Flag Day?

#### By Madison Weber

Seventh-Grade Barker

The Fourth of July was traditionally celebrated as America's birthday, but the idea of an annual day specifically celebrating the Flag is believed to have first originated in 1885. BJ Cigrand, a schoolteacher, arranged for the pupils in the Fredonia, Wisconsin Public School, District 6, to observe June 14 as 'Flag Birthday'.

In numerous magazines and newspaper articles and public addresses over the following years, Cigrand continued to enthusiastically advocate the observance of June 14 as 'Flag Birthday', or 'Flag Day'.

Following the suggestion of Colonel J Granville Leach the Pennsylvania Society of Colonial Dames of America on April 25, 1893 adopted a resolution requesting the mayor of Philadelphia and all others in authority and all private citizens to display the Flag on June 14th. Leach went on to recommend that thereafter the day be known as 'Flag Day', and on that day, school children be assembled for appropriate exercises, with each child being given a small Flag.

Two weeks later on May 8th, the Board of Managers of the Page 5 The Bulldog Bark

Pennsylvania Society of Sons of the Revolution unanimously endorsed the action of the Pennsylvania Society of Colonial Dames. As a result of the resolution, Dr. Edward Brooks, then Superintendent of Public Schools of Philadelphia, directed that Flag Day exercises be held on June 14, 1893 in Independence Square

In 1894, the governor of New York directed that on June 14 the Flag be displayed on all public buildings. With BJ Cigrand and Leroy Van Horn as the moving spirits, the Illinois organization, known as the American Flag Day Association, was organized for the purpose of promoting the holding of Flag Day exercises. On

June 14th, 1894, under the auspices of this association, the first general public school children's celebration of Flag Day in Chicago was held in Douglas, Garfield, Humboldt, Lincoln, and Washington Parks, with more than 300,000 children participating.

Adults, too, participated in



Secretary of the Interior, delivered a 1914 Flag Day address in which he repeated words he said the flag had spoken to him that morning: "I am what you make me; nothing more. I swing before your eyes as a bright gleam of color, a symbol of yourself."

Inspired by these three decades of state and local celebrations, Flag Day - the anniversary of the Flag Resolution of 1777 - was officially established by the Proclamation of President Woodrow Wilson on May 30th, 1916. While Flag Day was celebrated in various communities for years after Wilson's proclamation, it was not until August 3rd, 1949, that President Truman signed an Act of Congress designating June 14th of each year as National Flag Day.

# Social Media Experiment

**By Lily Groover** Eighth-Grade Barker

A couple of weeks ago, Mr. Herzog's 8th Grade U.S. History class conducted an experiment. We were able to turn our phones on and have them on our desk while doing silent work. Every time a student got a notification, they quietly went up to the whiteboard and placed a tally mark on the section of the board that represented what app they got the alert from. The results were astounding. During each of the four 30 minute classes - we were on PSSA schedule - there were a total of 2,501 notifications altogether.

To me, I feel like this is a perfect, visual representation of what kids in America are like today. Imagine if we had our ringtones on. How much of a distraction would that be? Almost every minute, a

student walked up to the board to place a tally. It's incredible, yet sad to see how much of our lives are on our phones. When you heard the small 'buzz', you see everyone's heads turn toward the direction of the sound, completely forgetting about their work. Even Mr. Herzog was guilty. As the class went on, he also went up to the board to place a tally.



The most shocking part of this experiment was how many tallies each app got. My only question is, who's calling you!? In total, there were 99 calls throughout the day. There were 786 text messages and 576 notifications from the app, Snapchat. Instagram had 440, Twitter had 35, and Facebook had 188. If you got a notification from any other app that wasn't listed on the board, you would put it in the "miscellaneous section", which reached 377 tallies. With everything all added up, we, of course, reached 2,501 notifications. This experiment opened up many people's eyes to how much we rely on our phones. Take me, for example. During class, I got a reminder from my phone that I needed to make sure my sister was ready to go to an after-school activity by 3:30. Couldn't I remember that on my own? Nope, I needed my phone. So next time, try and take your eyes away from the device, and put more responsibility on yourself.

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#### Retirements, from Page 1

## Mr. Hluschak

By Dean Frear the III 8th and 7th Grade Barker

Mr. Hluschak is the current 7th grade math teacher. He has taught 4th, 5th, 6th, 7th and 8th grade and he has taught all subjects. He liked teaching math the best with Geometry as his favorite part.. Geometry has been his favorite part of math. He is also a coach for football right now. Even though he is retiring, he will remain a football coach. He has spent 40 years teaching, 38 of which were here in Northern Lehigh. He has spent 40 years as a coach as well, but only 28 years were in Northern Lehigh. He coached Baseball for 16 years, and Wrestling for 3 years. He now

coaches football mainly. He says, us kids enjoy the projects the most. He also says no kid has got-



100% on tests yet. He has been offering extra credit since his first year teaching and only 20% of kids have taken it. The funniest thing in his whole teaching career

was watching kids try to dress up as Mr. Graver! He has always wanted to be a teacher, and now he has fulfilled that dream. He says for the 6th graders entering middle school, "Enjoy the independence of Middle School". For the 8th grade leaving, he says, "Learn from watching the older kids do things". His final quote, his best quote, he says, "Don't tell me what you can't do, tell me what you can do." He says he probably will miss the school, but he will keep coaching. Thank you for your service in this district, Mr. Stephen Hluschak. Please, have a great retirement life and treat yourself well. We here at the Bark all bid you and the other retiring teachers well!

## Mrs. Haab

What will you be doing after retirement? I play to move to New Jersey and spend lots of time with my grandchildren. And ask



customers (for a part time job) "if they found everything they needed".

When you first started teaching, did you have a certain goal to reach as a teacher? My goal is to try to influence students in a positive way both academically, socially, and emotionally. Also to make learning interesting and relative.

When you were a child, was this the career path you wanted to pursue originally? As of third grade, yes.

Is there anything you would like to say to all of your students this year? I wish all of my students this year to have a safe and healthy summer and to

#### By Jasmine Silvestri

7th Grade Barker

This year, several of our teachers will be retiring and will be leaving the school district. I had the privilege to interview Mrs. Haab and ask her some questions. I was such a pleasure to meet and discuss these questions. I truly enjoyed meeting her!

What was your favorite experience over the years while teaching? I enjoyed doing the middle ages interdisciplinary unit with the 7th grade team west, the students enjoyed making various parts of the middle ages theme and displaying for the rest them of the school, so did I!

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come back next year refreshed and ready to meet the challenges and the the good times that they will encounter in September 2019 and beyond.

What was a memory that you remember and cherish from your teaching career? My most cherished memory from my teaching career, is not just one memory, but rather a group of them. One such memory are the times when after much hard work and perseverance, the "light bulb" went on, and I knew they understood a concept I was teaching! Another cherished memory are the times students were kind to and caring toward each other, the values I attempted to teach on a daily basis. Finally, yet another cherished moment has been when former students come up to me and thank me for all that I taught them, and they remind me of some of the fun experiences we shared.

Why did you chose to become a teacher, was there a specific reason? I was greatly

influenced by two, third grader teachers, Ms. Flueh and Ms. Miller, who taught me that learning needed to be cherished, spent time with me when I didn't understand something, and shared their love for teaching with me. In fifth grade I encountered another caring teacher, Mrs. Beeson, which whom I became a lifelong friend, and she showed me what a dedicated teacher could be and how teachers could touch the lives of the students they taught.

And lastly, I was wondering if you have a special quote that you like, or if you could make a quote if your own? Since the day each of my grandchildren was born, when I leave each, I gently whisper in his or her ear and say, "I love you, and when you grow up, you can be anything you want to be and don't you ever forget that!". The next one I have used with my students over the last 25 years of my teaching career, "See you tomorrow and make it a great day!" hope is that these quotes will empower and inspire my grandchildren and my students (present and former), to make great choices in their everyday lives, because life is all about the choices we make.

She would like to add as her last statement. "To my colleagues both past and present, I say thank you! Thank you for supporting me in my 18+ years here at Northern Lehigh! (I can't believe it - it seems like a mere blimp in time.) Thank you for being the best that you can be every single day of your teaching journey! To those I leave behind - our future students need teachers like you who will foster in them a love for learning and a wealth of knowledge both of which you have to share. Persevere and Lead On!" -Mrs. Haab

For those of you who have had or have Mrs. Haab as a teacher, you know how amazing she is and is a very inspirational teacher. We hope you enjoy living and working in New Jersey, and have a wondrous retirement!

## Dear Future Seventh-Graders...

#### By Jasmine Silvestri

Seventh-Grade Barker

Dear Future 7th Graders, here's some advice for Middle School.

Lockers: When it comes down to lockers, you just need to stay calm. The lockers can be pretty difficult and sometimes you might need a little help from your teacher. But remember, if you don't feel comfortable with the school lock, you can always bring your own lock. And for the first few days, there

will be many, if not all, teachers out in the hallways to help to if you need a little extra help. And for those of you who worry about height situations, your homeroom teacher can assign you a bottom locker. So don't worry.

Switching classes: You have about 3-5 minutes between classes, so you should have plenty of time to not be late. And if you are late, the teacher for that class must write you up, but if you have a pass from an-

other teacher or if you get excused by another teacher for being later, you'll be fine. An extra tip: if you have to use the bathroom, don't go in between classes, wait until you get to your next class and ask to go. If you don't need to go to your locker, don't, it's not worth it to be late. And, don't stay in the hallways to talk to your friends, you have lunch to do that!

See Future, Page 8

Phones: Yes, phones. For

the next few years, you are al-

Lunch: When it's time for lunch, don't rush like animals to the lunch line. You'll have plenty of time to get your food and eat it, and don't worry no one is going to steal your food. Everybody wants to sit with their friends at lunch right, well sadly only 8 people are allowed per table. On the

bright side, you don't have to sit in the same seat every day, if you want to sit with your other friends during the week. And remember, just because you have the privilege to sit wherever you want, it doesn't mean that the privilege can't be taken away. If you don't believe

me, ask the current 7th graders (future 8 t h graders) a bout their as -signed seats for

about 2 weeks.

Classwork: Even though you are told this every year, it's still very important. Just get your schoolwork done. Coming into 7th grade can be a little different for some students because you get homework every night. And some of them are even graded from time to time. But if you get it done, you'll have more time to relax, study, read, or focus on other important things. Just stay on task and get your work done!

**Specials:** This year, the specials schedule is a little different. You will get two specials per

marking period, so for about 45 days. You will be responsible to have folders for some classes and other materials needed. And you no longer have "Library" as a special. You will have Art, Computer Basics, TechEd, FCS (Family Consumer Science), Music, Gym, Health, and Performing Arts.



lowed to carry your phone with you around the school. But this doesn't mean that you are allowed on it during class or switching classes. You will be able to use it in some classes when you play Kahoot or other activities. But always make sure it is okay with the teacher first. If a teacher sees you on your phone at any time, they can take it away from you. But don't worry, you'll get it back... eventually!!!! DUN DUN DUN! \*evil laugh\* No but seriously, don't get your phone taken away. The teachers don't want to take it, so don't make them!

**Dress Code:** Though some

people don't like to follow the dress code, it still is i m - portant. As long as you follow the dress code,

code still i r por As as f ol the c o c o ch class has its own set of rules you shouldn't have any probe to you must follow. Some class But if you don't follow it you

Each class has its own set of rules that you must follow. Some classes have stricter teachers than others, but you must still treat the classes equally. These classes are just like your "core" classes. You will have assignments that must be completed on time, you will have tests, homework, projects, graded classwork, and participation grades as well. If you listen and follow the teachers' rules/directions, you should be fine. And don't argue with the teacher (or any teacher for that matter), they are always right! NO MATTER WHAT!

you shouldn't have any problems. But if you don't follow it, you can get dress coded. There are some perks in Middle School with the dress code though. You are able to wear flip flops and slides. You may also have an open back to your shoes, just not in gym class.

Those are majorly asked questions. But if you have any other questions or concerns, don't be afraid to ask any of the future 8th graders. We will be happy to answer any of your further concerns or questions. Have a great summer everyone, and see you next year!

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## **Sports Wrap Up**

By Kaitlyn Stock, Haven Moore, and Haylie Fenstermaker

Seventh-Grade Barkers

This year, we have had so many successful ends in sports. From football and cross country to softball and track, the hard work and dedication to all of the middle schools players has been remarkable. Let's recap all of our spring sports, softball, soccer, and track.

#### Softball

Our season finished up on

May 6th with a 7 wins and 9 losses. It was a good season for most of are team, 10 players, were seventh graders. Even with our 5 eighth graders, we still couldn't pull it off. Even worse, our team suffered when we lost two eighth graders in Catasauqua. If that wasn't enough, we lost another eighth grader to concussion when she got hit in the head at rec ball. But we did have our good moments. On the Monday following Easter break, we were down at the Palisades. In the third inning, the score was 6-0 them. But in the fourth, we changed that. We scored almost ten runs to show them that we weren't out just yet. In the seventh, it was tied 11-11.

We played two inning extra, but we pulled out a victory. The final score was 14-13.

Overall, we had a rough sea-



son with some negatives and some positives. We are looking at what we can improve to make our next season even better.

#### Track

Where do I start, this season was very memorable to everyone who participated, especially the 7th graders, being their first year. I love how you have so many types of sports and events to pick in Track and Field. Its also a team sport that lets everyone root for each other. However, it is also an individual sport at the same time. You can set goals for yourself, which benefit the team, and the scores in the league representing our success. The season ended a

few weeks ago, and went very well, despite our quick learning for the participants who wanted to do long distance running,

> sprinting, high jump, long jump, hurdles, shot-put, throwing, relay races, and discus. Wow! That's quite a variety of events to choose from. Everyone the team did an exception job every

meet, and we even ended with some medal winners. Those people are Isaiah Ramos for his amazing score in high jump, and Zoe Hathaway for a great score in hurdles. Nonetheless, I felt that the unforgettable experiences have been a reward itself. From the intense, competitive races, to the late night Taco Bell and Arby's orders, the season has been packed full of fun. I am certain to be signing up again next year, as well as other members of the team. But remember, there's always room for more teammates next year!

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### The Dress Code...

#### By Kaitlyn Stock

Seventh-Grade Barker

I'm so sorry, is my shoulder distracting you?!

Everyone hears about the kids who gets sent home from school because their shorts are too short or their tank top is not 3 inches. Why? Because it "distracts the boys from learning." You might say that they have a different dress code than us. Let's take a look at what is the most common dress code rules.

- Skirts/shorts must reach an "appropriate" length and/or fingertip rule
- No strapless/off the shoulder tops
- Tanktops must be 2-4 inches (varies) or no tank tops at all.
- No leggings unless covered by a long shirt and/or skirt (varies)
- No pajamas
- No references to drugs and/or alcohol
- No bare midriffs

- Undergarments must be hidden at all times
- "Modest" necklines
- No gang-related clothing
- No shoes without a back (varies)
- Not hoods/hats on in the building
- Some of these rules serve a purpose. But some school dress codes have taken this to the extreme. This includes:
- No more than one piercing per ear/ piercing limited to just the ears
- No clothes that are ripped ie. no ripped jeans
- Shirts must have collars
- No sweat pants
- No tight or constricting clothing
- No jeans at all

As you can see, these dress code rules limit students ability to express themselves and feel confident during the school day. Students look through there wardrobes and are left with very few options. It also specifically targets

girls. For example, men and boys shorts often come to the knee. Women and girls shorts do not. They vary from a two-inch inseam to a five-inch inseam, with the higher number inseam being less likely in stores. Boys don't have to worry about tank tops, off the shoulder tops, strapless tops, bare midriffs, or shirts being too low cut. The leggings rule is ridiculous because of they're just pants. There is absolutely nothing wrong with them, but some schools will say that it will distract the boys.

Maybe instead of teaching the girls to dress "appropriately," schools should teach boys how to act. When we graduate high school or college, there are going to be no restrictions on clothing. So why now?



# **Top 8 Cliques at NLMS**

By Dean Frear the III
Seventh-Grade Barker

#### 8. The Twenty-One Pilots

Fans: The TOP fans (including myself) don't really hang out much, but we group up a lot to talk about Tyler Joseph and Josh Dun. Their newest album, *Trench*, is being widely celebrated. There are two parts to this clique. The veterans and the newcomers. I'm a newcomer since the debut of

Blurryface. We started listening to their old songs when we were drawn in from the radio songs. The veterans liked the band since the first album, or Vessel. The deep friendship has much in common.

7. The Mean Girls: You know who you are! They are a group of friends who are like sisters. They always hang out together, walk around in groups, but sometimes spread rumors and gossip! The

friendship between these girls, however, is a really positive thing.

6. The Goths: This group isn't very popular here, but we have the kids who keep to themselves a lot and come up with a lot of dark things. Don't worry. I would hope everybody accepts you guys. I love your deep and dark insights on things. Brings me back to reality... \*shiver\* NEXT!

**5. The Jocks!** We have all of the big, strong guys and girls here!

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big, strong guys and girls here! Football players, baseball players, field hockey, softball, track. There are so many people in this school who play sports. Everyone in this group respects each other, I feel. They all get along and know each other like family.

4. The Brainiacs: Not naming names, but we have a LOT of kids in this school who are really smart and are going to really move on in life! They're the honor roll kids, the A++ people, and they do an AWESOME job at amazing everybody! They're friendship is fabulous too. They all have a lot of the same interests.

- **3. The Gamers:** About 3/4ths of the school plays video games. The gamers all play online with each other and they have game nights sometimes. In any means, they accept new players and teach them. I know, when I first got Fortnite *Save The World*, my friend helped me get materials and weapons and gear. Anyway, they have made great bonds through these games.
- 2. The Teachers' Pets!: I feel like I'm kind of a teacher's pet, but there are kids in this school that go above and beyond. They volunteer for everything, buy the teachers gifts, and TALK TO

THEM AFTER CLASS! I'm not saying this is negative because, well, I am almost a teacher's pet.

1. The Nerds: There are so many kids in this school that all talk about the best things and Anime and Nintendo. There are so many things. The nerds all stick together because of common interests and also, when we are together, it's harder to make fun of us.

Through it all, everybody respects and accepts you guys. Be who you are!

Have a great summer, from Yours Truly.

# Top 5 Places To Go This Summer!

**By Alex Feifel** Eighth-Grade Barker

Dorney Park & Wildwater Kingdom is one of the most popular places to go for the summer. They have twisting and turning water slides, soaring and thrilling roller coasters. All of that and more in just one park!



Becky's Drive In is a popular place to watch the latest movies in a comfortable, summer-y way. In August, they even have an annual weekend where they have the newest movies playing all night!

This is a very fun place to go with your family and friends!



The Steel Stacks always have the annual 'Musikfest' every year beginning in August. Not only can you see a concert on the Sands Steel

Stage, but also they have food, vendors, games, and a whole bunch more around the grounds in Bethlehem.

Go swim in a body of water near us. This is a great way to go if you can't make it to one of the coastlines, but there is an option that is just as good! Go to one of the lakes in our area (Mauch Chunk is a great one that even has its own little beach!) and go swimming, kayaking, paddle boarding, and tubing! This is a great way to get active, be refreshed on a hot day, and to have fun!

## Go see a baseball game!

We have our very own Minor League Baseball team right here in the Lehigh Valley! Going to an **Iron Pigs game** is fun for the whole family! They're special themed nights, and

fireworks that go with the corresponding theme on Fridays!

Do something fun this summer! Enjoy every minute!

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### #GottaFixItFast

By Aaron Pender Seventh-Grade Barker

The Sonic Movie trailer released a few weeks ago and almost everyone started criticizing the new design of the iconic video game character. This is the design...



Sonic now has 2 eyes, white fur for hands, and has athlete legs... When the trailer released, the controversy and backlash was sighted almost immediately. Finally, within a little while, Director Jeff Fowler tweeted, "Thank you for the support. And the criticism. The message is loud and clear... you aren't happy with the design & you want changes. It's going to happen. Everyone at Paramount & Sega are fully committed to

making this character the BEST he can be... #sonicmovie #gottafixfast ". This tweet surprised the internet. Fans started to send in their own fan edits that they think should be used in the film. The designers now have to go back to the drawing board and fix Sonic's look to make it more appealing. Sonic the Hedgehog is supposed to be racing into theaters on February 14, 2020 to fix the design. Now you can vote for yourself, starting next page is a bunch of fan edits. Pick the one you think what is best and then if you want to, BURN THE REST.









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# doghouse fiction

## Change

#### by Haven Moore

It can sometimes get
out of range
But maybe someday
I can be who I want to
be and do as I may
After years of being
told I would grow
And naturally transitioning into the real
me
I now realize that the
me that is expected,
was just a show
Living my life as a

sham, and pretending

to be fine for all to see

I finally know that everybody's sort of change is one of a kind Not easy, but can be... maybe tricky, but bearable... After all, change can be terrible Or it can be great, just don't feel bad if you make a mistake Change is whirlpool of things that seem so different from each other But none of it for sure Is worth to hide, and

Even though change can create an image so insecure
Just know you'll never stop changing, there's always more





1 + 1

#### by Abby Peartree

The evening snow passes
The leaves on the cherry blossom
bloom

The seasons of life are changing
And along with them, you
A bee buzzes with the spirit of
spring

The birds compose beautiful songs to sing

As we grow taught on the wing Of our mentors there before us The trees grow on with wilting leaves

The summer sun is one to tease

The school children flow off the

cover

An end of studying for all of us
As we wait for the new beginning
A new school or just a grade up
We are growing. All of us
Will fly to enormous heights
Either right away or bit
Longer no one can say
But we are all growing
Along on the wings of the mentors

Our teachers before us So from 1 +1 to area fun And from three-word sentences

to

Writing apprentices
Although we are growing don't forget who brought you here
Let us thank our teachers for an amazing year



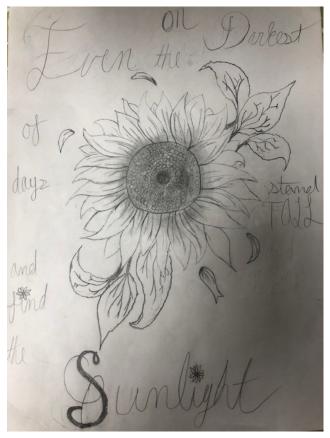
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## **End of The Year Photos!**



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# Bulldog Art!









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# Bulldog Art!









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# Letter from the Advisor

#### By Mrs. Dunham

I can't believe it's the end of the year already! Although I am sure everyone is anxiously awaiting summer (my coffee on the beach is calling), I sincerely hope you take some time to think about the wonderful experiences you had this year. I know the end of the year for me is a time of deep reflection. I think about the amazing memories and experiences my students and I share throughout the year. I will sincerely miss all my students, especially my homeroom!

To all the eighth graders leaving, and for our retiring teachers—best of luck as your new chapter awaits! You will be sorely missed here at Northern Lehigh, but always remembered!

I want to respectfully thank all Bulldog Barkers for their consistent efforts this year. Creating a school publication isn't an easy feat, and this would not be possible without all of you working so well together. I also would like to share my deepest gratitude for our eighth grade Barkers who are moving on to the high school. I know you all will do great things for *The Slate*. I would like to especially thank those "elder" Barkers who helped the incoming eighth graders learn a few things about layout and editing. It's wonderful to see the "torch" passed on. I would also like to make a special shout out to Jasmine Silvestri and Kaitlin Stock who have been coming in to learn a bit more about layout and prepare for the upcoming year. You ladies are exceptional!

To all my incoming eighth grade Barkers—be ready to work hard this fall! I have great plans for *The Bulldog Bark*, and I know you will have great ideas, too. Be sure to recommend some upcoming "Sevies" for me, as well.

Do you feel like joining us next year, part-time or full-time? *The Bulldog Bark* serves to represent students' voices at Northern Lehigh, so speak up! *The Bulldog Bark* is always looking for more Barkers to add to the pack; even if you would like to contribute to just one issue. This paper serves to represent all of us. If you have any article ideas or are interested in writing at any point, please see me in Room 30 or send me an e-mail: bdunham@nlsd.org. Also, if you are a talented artist, I would love for you to feature your artwork! We have plenty of room to show off your skills!

I would like to take this time to especially thank the following Bulldog Barkers for helping not only contribute to the content of the newspaper, but also took time out of their day to help with the layout and proofreading of the paper. This takes hours of work and plenty of tedious attention! This edition's VIPs are:

Kaitlyn Stock
Jasmine Silvestri
Delia Quier
Haven Moore
Brittney Diehl
Dean Frear the III

Enjoy your summer break! See you in August...unless you're heading to the high school or retiring! Keep in touch!

-Mrs. Dunham