

# PETERS ELEMENTARY SCHOOL

## Northern Lehigh School District

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### **Title 1- Parent Involvement Plan Peters Elementary School**

Peters Elementary School will involve parents in the planning, review and improvement of the school's Parent Involvement Policy by the following activities:

- Sharing the policy at our Parent Orientation meetings
- Meet during the Parent Workshops throughout the year
- Parent Surveys distributed at the Parent Workshops or at the end of the school year

Peters Elementary School will hold annual meetings to inform parents of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved in the following:

- Rights and explanation of the Title I program requirements will be presented to parents at our Parent Orientation Meetings
- Rights and explanation of the Title I program requirements will be presented to parents who are unable to attend meetings by making an appointment with the Reading Specialist or Principal

The parents at Peters Elementary will be involved in the planning, review and improvements of the school's Title I program by:

- Offering suggestions for programmatic changes at the Parent Workshops
- Offering suggestions for programmatic changes by completing surveys after workshops and at the end of the school year

Peters Elementary School will provide parents of participating children with timely information about the Title I program including:

- Flyers for Workshops
- Monthly Newsletters
- Title I Website
- Program Reports
- Teacher Conferences

Peters Elementary School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet by presenting parents with the information at:

- Parent Teacher Conferences
- Parent Orientation
- Parent Workshops

Peters Elementary School will provide assistance to parents' understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with the teachers to improve the achievement of their children. Assistance will be provided by:

- Holding parent-teacher conferences to discuss student achievement at the end of the first marking period in November and at the end of the third marking period in April, or upon request
- Providing parents with frequent reports on their children's progress. These reports are provided at the end of each marking period. Mid-marking period progress reports for students who are experiencing difficulties are also provided
- Providing parents with reasonable access to staff. Parents may contact staff members via email, telephone or written note to schedule a conference
- Providing parents opportunities to volunteer and participate in their child's class and to observe classroom activities. The building principal is the contact person for these opportunities

Peters Elementary School will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible by:

- MTSS
- Parent Teacher Conference
- By appointment with the Reading Specialist, Principal or Title I Director

Peters Elementary School developed jointly, with parents, a school-parent compact which outlines how parents, the entire staff and students share in the responsibility for improved student achievement:

- School-Parent Compact on District website and sent home with students the first week of school
- Reviewed during Parent Orientation

Peters Elementary describes how the school provides materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate to foster parent involvement by:

- Parent workshops throughout the school year
- By appointment with Reading Specialist or Principal
- Trainings of parent volunteers
- MTSS Meetings