

EDUCATION COMMITTEE MEETING
Wednesday, May 4, 2022
5:30 P.M.
NLMS Auditorium

Committee Members				Remaining Meeting Dates
x	Robert Kern - Chairperson	x	Eric Hill	June 8, 2022 August 3, 2022
	Robert Keegan - Co-Chairperson	x	Gene Marks	September 7, 2022 October 5, 2022
x	Michelle Heckman	x	Scott Pyne	November 9, 2022
	Gale Husack	x	James Schnyderite	
x	Matthew Link		Michael Strohl	
x	Tania Stoker		Robert Vlasaty	
x	Todd Breiner		Jennifer Butz	
x	Michele Dotta	x	Tim Weaber	
x	David Hauser			

Also in attendance: Mr. Chrisman, Mr. Fedorcha, Mr. Green, Mrs. Williams, Mrs. Snyder, Mr. Carroll, Mr. Hass

AGENDA

EDUCATION

- LCTI Academic Center and Capstone Program (Dr. Mark Covelle)
 - See [presentation](#)
 - Committee supports the participation of NLHS students in the Capstone Program at LCTI and an item being placed on the May agenda for consideration by the entire board.

- School-Wide Positive Behavior Intervention and Supports (Mr. Breiner)
 - Slatington Elementary School successfully met SWPBIS Benchmarks of Quality Evaluation Criteria

Curriculum Update (Mr. Pyne)

Math, ELA, Foreign Language

- 315 total module/unit documents currently in progress districtwide.
- All math curriculum K-6 is completed and prepared for summer review. Common Module assessments are currently in use and being included. Next year [the cycle](#) calls for full review of assessments for alignment, and by year three we will have in place a system for integration of results in data review process and curriculum and instruction decision making.
- ELA curriculum is in progress and staff are being contracted to complete. The same applies regarding assessment review and subsequent data based decision making models.
- Foreign Language Curricula will be completed through contracted services and new program/text purchases will support this. The same applies regarding assessment review and subsequent data based decision making models.
- The above areas are expected to be completed by the end of summer and submitted for approval by Curriculum Council by the end of the first quarter in the 2022-23 school year.
- Other content areas are well underway, and work this year lays the foundation for consistency in design understanding as we shift strategy to engage staff in contracted services to write curriculum on schedule with the [curriculum cycle](#)
- Year 2 lifts include implementing SEL programming in Grades K-8 and articulating goals through graduation. Much will be tied to development of student skills and mindsets related to group problem solving, socialization, and age-appropriate development of essential skills for learning and success. We will also be working on social studies, business and technology.

LMS (Canvas)

- Held initial consultation meeting to set priorities for remaining hours this year around implementation tied to mission, vision and commitments drafted in comprehensive planning process
- All buildings will be prepared to deploy a landing page with communication, grade entry and access, attendance entry and access. We will begin the process of shifting these functions into the new platform while also building capacity and training in content creation and transfer, assessment development, and course design.
- PD platform on Canvas will be differentiated to provide multiple access points for new professional learning to accommodate varying aptitudes and existing skill levels. This will be framed around a standardized structure, likely the Danielson framework with connections to Universal Design for Learning principles and the SAMR model for technology integration. Ultimately this PD platform will mirror the structure and

organization of the type of instructional design we will strive for, both differentiated and standards aligned.

Next meeting is scheduled for Wednesday, June 8, 2022.